Pediatric Nursing journal presents its 31st Annual Conference

July 9-11, 2015
Hilton Chicago ~ Chicago, IL

Highlights
- Enhance your practice in a whole new way
- Meet other nurses who share your goals
- Earn up to 12.25 CNE contact hours

Register now at pedconference.net
Dear Colleague,

The Pediatric Nursing Editorial Board and Conference Planning Committee look forward to seeing you in Chicago, IL, for another exciting conference! When you attend, you connect with leaders and colleagues in the pediatric nursing community. You’ll be inspired by top speakers and innovators in the field who will share new ideas to recharge your career; you’ll get to meet and talk with members of the Pediatric Nursing Editorial Board and other leaders in the pediatric nursing specialty, and will return home refreshed with skills and knowledge you can apply immediately to your practice!

The conference is sponsored by Pediatric Nursing journal, the premier resource for evidence-based clinical information, research studies, and advances in child health care, and is considered “the seventh issue of the journal.” Take advantage of all Pediatric Nursing has to offer by attending this dynamic and energizing conference and subscribing to the journal for added conference savings!

See you in Chicago in July!

Louise D. Jakubik, PhD, RN-BC, CSP, 2015 Conference Chairperson
Judy A. Rollins, PhD, RN, Editor, Pediatric Nursing

Who Should Attend?

- Pediatric nurses in multiple settings, including acute care, ambulatory care, primary care, home care, rehabilitation, long-term care, the community, and the school system
- Advanced practice pediatric nurses
- Pediatric nurse practitioners

Purpose

The purpose of the 2015 Pediatric Nursing Conference is to provide a learning and networking environment that will assist pediatric nurses to enhance their knowledge, skills, and practice.

Accreditation Statement

This offering for 12.25 contact hours is provided by Anthony J. Jannetti, Inc. (AJJ).
Anthony J. Jannetti, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.
Anthony J. Jannetti, Inc. is a provider approved by the California Board of Registered Nursing, Provider Number CEP 5387.
You Are Invited on a Special Tour of
Ann & Robert H. Lurie Children's Hospital of Chicago

Friday, July 10

Ann & Robert H. Lurie Children's Hospital of Chicago invites registrants of the Pediatric Nursing Conference to attend a tour of its facility on Friday, July 10, 2015, at 6:30 p.m. Beginning at 6:00 p.m., the shuttle bus will transport conference attendees from the Hilton Chicago to the hospital. Register early to secure your place on the tour. Qualified registrants will be contacted via email to confirm interest in attendance. There is no charge to attend, but space on the tour is limited. Indicate your interest on the registration form.

About Lurie Children's
Ann & Robert H. Lurie Children's Hospital of Chicago is a state-of-the-art hospital located in downtown Chicago on the campus of its academic partner, Northwestern University Feinberg School of Medicine. The hospital is ranked as one of the nation's top ten children's hospitals in U.S. News & World Report. The hospital relies on philanthropic support to care for more than 174,000 children each year. Learn more at luriechildrens.org.
Pre-Conference and Keynote Speakers

Amy R. Beck, PhD, is a clinical psychologist at Children’s Mercy Hospitals-Kansas City and an assistant professor of pediatrics at the University of Missouri-Kansas City School of Medicine. Dr. Beck primarily provides psychological services for families involved in multidisciplinary weight management treatment. She is particularly interested in the impact of psychosocial factors in the etiology and maintenance of pediatric obesity.

Aris Eliades, PhD, RN, CNS, has extensive clinical experience in pediatric and neonatal critical, acute, and home care settings and has presented nationally and internationally on a variety of nursing topics. As Director of Nursing Research for Akron Children’s Hospital, she has been instrumental in building the nursing research program over the past decade. As Associate Director of the Rebecca D. Considine Research Institute at Akron Children’s Hospital, Dr. Eliades assists in developing and executing the research institute’s strategic plan. A published author and reviewer, she mentors nurse investigators in developing posters, writing successful study proposals, grant applications, abstracts, and manuscripts.

Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC, is Director of the Center for Transdisciplinary Evidence-Based Practice at The Ohio State University College of Nursing. Her clinical background in maternal child health and nursing administration has spanned 26 years, during which she served in a variety of roles ranging from bedside clinician to chief nursing officer. She has extensive experience and expertise in teaching and implementing evidence-based practice in real-world clinical settings. Most recently, she has been an integral part of centers at two large universities where her work has been dedicated to research, education, and consultation focused on the development, promotion, integration, implementation, and sustainability of evidence-based practice in both academic and clinical settings. Dr. Gallagher-Ford is currently active as a consultant, facilitator, panelist, and keynote presenter at evidence-based practice conferences and education programs across the country. She has served as a reviewer for numerous peer-reviewed journals, as well as having been published. She is the first editor of the new column “Implementing and Sustaining EBPR in Real World Healthcare Settings” in Worldviews on Evidence-Based Nursing, which features best evidence-based strategies and innovative ideas on how to promote and sustain evidence-based practices and cultures in clinical organizations. Her research is focused on evidence-based practice of nurses with particular focus on the influence of nurse leaders and contextual issues. She was inducted into the National Academies of Practice and the Nursing Academy as a Distinguished Practitioner and Fellow in 2013.

Louise D. Jakubik, PhD, RN-BC, CSP, is a nationally known pediatric nursing expert who is the leading authority on pediatric nursing certification review and is well known for her dynamic presentations on pediatric laboratory interpretation and the pediatric nursing certification review course. She is a nursing career and workforce development expert who is a renowned thought leader and researcher on mentoring in nursing. Dr. Jakubik is a seasoned national speaker, consultant, author, and publisher who has written over 25 books and scholarly articles, published over 40 publications, and travels 40 out of 52 weeks per year on paid speaking engagements. She is a certified speaking professional (CSP) from the National Speakers Association (NSA); this is the highest international recognition for professional speakers. She is one of only 20 nurses in the world who have earned this designation.

Michelle Stephenson, DNP, RN, NEA-BC, is chief patient care services officer and chief nurse executive at Ann & Robert H. Lurie Children's Hospital of Chicago. Her conference presentation will focus on innovation, technology, and the future of nursing from the perspective of the nurse leader.

Meghan Weese, MSN, RN, CPN, is the magnet coordinator at Akron Children’s Hospital. She provides leadership and direction in meeting and exceeding the Magnet Recognition Program® requirements and collaborates with colleagues throughout the organization to sustain a culture of excellence. Meghan was the 2013 recipient of the Aspiring Nurse Leader 40 under 40 Award from the Ohio Organization for Nurse Executives. Meghan has been a member of a research team studying nurse mentoring since 2007. In this role she has been a research co-investigator, research primary investigator, co-author, and national co-presenter along with other members of the research team.
Submit your clinical or research poster abstracts for Pediatric Nursing’s 31st Annual Conference today! Designated exhibit sessions in the conference will include poster sessions to provide participants with a series of clinical presentations as part of the overall program.

**Clinical Abstract Submissions:**
Clinical abstracts should describe creative, practice-based projects related to pediatric nursing. The following content areas should be addressed: (a) purpose and/or objectives of the project, (b) description of the project, and (c) conclusions/implications for nursing practice.

Abstracts will be selected according to the following criteria: (a) uniqueness, (b) organization, (c) significance to quality patient care, or (d) relevance to pediatric or patient/staff education.

**Research Abstract Submissions:**
Abstracts should summarize completed studies with sufficient detail to identify the clinical problem, the sample/population, methodology, and expected or known results. Posters should be data-based.

**Submission Requirements:**
The first page of your abstract should include all presenter(s) contact information and specify the abstract as a research or clinical poster. The second page should contain the title and the content of your abstract as a blind copy without name(s) or contact information. The third page should contain the presenter(s) name, the title of the abstract, and content of your abstract.

All presenters must also complete the biographical data form and conflict of interest disclosure form found in the official “Call for Research and Clinical Poster Abstracts” posted online at pediatricnursing.net.

Poster abstracts must be received by April 1, 2015.
Preferred submission method is email.

**Send to:**
Pediatric Nursing Conference Poster Submissions
Attn: Kristina Moran
East Holly Avenue Box 56
Pitman, NJ 08071-0056
Phone: 856-256-2358
Fax: 856-589-7463
Email: kristina.moran@ajj.com

**Any questions or concerns may be directed to:**
Rosemarie Marmion, MSN, RN-BC, NE-BC
Education Director
Email: rosemarie.marmion@ajj.com
Phone: 856-256-2300
Pediatric Nursing Conference Faculty

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Consultant/Coach
Cheverly, MD

Sharon Anderson, DNP, NNP-BC, APNG
Instructor & Advanced Practice Nurse
Rutgers University School of Nursing & Robert Wood Johnson Medical School
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Director of Nursing Research
Akron Children’s Hospital
Akron, OH

Kristen Foose, BSN, RN, CPN
Pediatric Care Manager
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President & Chief Learning Officer
Nurse Builders
President & Chief Mentoring Officer
Nurse Mentoring Institute
Philadelphia, PA

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Marisa Mize, DNP, CPNP AC/PC, CCRN
Pediatric Nurse Practitioner, Critical Care
Walter Reed National Military Medical Center
Bethesda, MD

Bernice Mowery, PhD, PNP, RN
Educator
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Assistant Professor
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Meghan Weese, MSN, RN, CPN
Magnet Coordinator
Akron Children’s Hospital
Akron, OH

Register online at pedconference.net
**Pre-Conference Workshops**

**Wednesday, July 8 – Thursday, July 9**

**7:00 am – 8:30 am**
Registration Open

**8:00 am – 4:00 pm**
Two-Day Pre-Conference Workshop (Day 1)
6.5 contact hours (must attend both days)

**010 Pediatric Nursing Certification Review Course**

*Louise D. Jakubik, PhD, RN-BC, CSP*

Becoming certified as a pediatric nurse is a mark of professional accomplishment. Dr. Jakubik will guide you through the pediatric nursing certification examination review and preparation process and will provide practical tips for studying and test-taking success. This pre-conference workshop includes a thorough pediatric nursing content review and successful test-taking strategies. The course is based on the book, *Pediatric Nursing Certification Review*, 3rd Edition (2014), as well as the exam content outlines for CPN published by the Pediatric Nursing Certification Board (PNCB) and the Pediatric Nurse Examination® (RN-BC) published by the American Nurses Credentialing Center. The use of exam-style practice questions will promote application of content to the exam situation and will build participants’ test-taking confidence. This pre-conference is intended for pediatric nurses with a minimum of 1 to 2 years of pediatric nursing experience.

A maximum of 13.0 contact hours may be earned for attendance at the pre-conference workshop activity noted above.

This continuing nursing education activity was approved by the PA State Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. Nurse Builders is a provider approved by the California Board of Registered Nursing, provider number CEP 15118. Nurse Builders is a provider approved by the Florida Board of Nursing, CE provider number 50-9679.

**4:00 pm – 6:00 pm**
Registration Open

**Thursday, July 9, 2015**

**7:30 am – 7:30 pm**
Registration Open

**8:00 am – 4:00 pm**
Two-Day Pre-Conference Workshop (Day 2)
6.5 contact hours (must attend both days)

**010 Pediatric Nursing Certification Review Course**

*Louise D. Jakubik, PhD, RN-BC, CSP*

See Day 1 for description.

**8:00 am – 4:00 pm**
Pre-Conference Workshop
6.5 contact hours

**020 Igniting Your Magnet® Journey: The Essential Elements of Success**

*Aris Eliades, PhD, RN, CNS; Meghan Weese, MSN, RN, CPN*

Join us on the journey toward Magnet® recognition, beginning with an overview of the ANCC Magnet Recognition Program® and Magnet® Model Components. Learn how to assess your organization for application readiness and strategies for engaging nurses to create a culture of excellence.

Register online at pedconference.net
Thursday, July 9, 2015

Day 1 – 1.25 contact hours

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30 am – 7:30 pm</td>
<td>Registration Open</td>
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<tr>
<td>5:15 pm – 5:45 pm</td>
<td>Welcome</td>
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<tr>
<td>5:45 pm – 7:00 pm</td>
<td>Opening General Session</td>
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<td>1.25 contact hours</td>
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<td>101 Importance of Technology</td>
<td>Michelle Stephenson, DNP, RN, NEA-BC</td>
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<td>This session will explore innovation, technology, and the future of nursing from the perspective of the nurse leader. Discussion will center on innovation and technology in the nurse practice environment, and a vision for the future of pediatric nursing will be shared.</td>
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<td>7:00 pm – 8:30 pm</td>
<td>Opening Reception in Exhibit Hall/Exhibits Open/View Posters</td>
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Friday, July 10, 2015

Day 2 – 5.0 contact hours

<table>
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<th>Time</th>
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<tr>
<td>7:00 am – 5:00 pm</td>
<td>Registration Open</td>
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<tr>
<td>7:00 am – 8:00 am</td>
<td>Continental Breakfast in Exhibit Hall/Exhibits Open/View Posters</td>
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<tr>
<td>7:45 am</td>
<td>Welcome/Announcements</td>
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<tr>
<td>8:15 am – 9:30 am</td>
<td>Concurrent Sessions</td>
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<td>1.25 contact hours</td>
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<td>102 Weight Bias in the Pediatric Healthcare Setting</td>
<td>Amy R. Beck, PhD</td>
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<td>Weight-based discrimination and victimization stems from weight bias, which is the inclination to form negative and unreasonable judgments about an individual’s character, skills, and abilities based on his or her weight. This session will explore increasing awareness of this issue, as well as the established negative impacts of weight-based victimization/discrimination, to provide better medical care and support to patients and families.</td>
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<tr>
<td>9:30 am – 10:45 am</td>
<td>Coffee Break in Exhibit Hall/Exhibits Open/View Posters</td>
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<tr>
<td>10:45 am – 12:00 pm</td>
<td>Concurrent Sessions</td>
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111 Targeted Temperature Management: Use of Normothermia and Hypothermia | Maureen McCarthy-Kowols, MSN; Erica Nenni, BSN |
In children with severe traumatic brain injury, hyperthermia can compromise the brain and exacerbate damage. This session will explore how temperature research demonstrates the brain may be up to two degrees warmer than a core temperature and how targeted temperature management to cool core temperature to “normothermia” in pediatric care results in favorable outcomes.

112 Homeward Bound: Transitioning the Newly Technology-Dependent Child from Hospital to Their Home and Community | Mary Lawson Carney, MSN, RN-BC, CCRN |
Advances in portable technology, especially home-use ventilators, have allowed children who previously would have lived in care facilities to return to their homes. While some level of in-home nursing care is available, parents become the primary providers of this complex level of care. This session will examine the process of transitioning these children from an acute care setting to the home, school, and community in which they live.
113  Picture My Pain
Aris Eliades, PhD, RN, CNS; Phyllis J. Mesko, RN, CPN

The literature confirms that pain management in the pediatric population is a concern because pediatric patients are at special risk of substandard pain control. While pain intensity has been adopted as the “fifth vital sign,” other dimensions of pain, such as location, remain an important part of pain assessment. This session defines the dimensions of pain, describes the current state of assessment for the dimension of location of pain, and discusses an emerging tool to assist with identifying location of pain in children.

12:00 pm – 1:15 pm  Lunch on Your Own

1:15 pm – 2:30 pm  Concurrent Sessions  1.25 contact hours

121  Pediatric Asthma Update
Elizabeth M. Klements, MS, PPCNP-BC, AE-C

This session will review the latest in asthma medications and devices, including reasons for the black box warnings some carry. Key considerations for choosing the proper inhaled medication and delivery device will also be shared.

122  Sharpen Your Pediatric Laboratory Interpretation Skills: Complete Blood
Count (CBC) and Differential and Absolute Neutrophil Count
Louise D. Jakubik, PhD, RN-BC, CSP

This high-energy, interactive session will provide in-depth and necessary information that will make pediatric CBC with differential interpretation easy. Basic anatomy, physiology, and pediatric laboratory parameters will be reviewed. The principles of pediatric CBC interpretation and application to clinical practice will be applied, and common abnormal CBC findings in children and their clinical implications will be discussed.

123  Through the Clinical Looking Glass: Seeing Challenging Behavior through
a New Lens
Bridget Cain, BSN, RN, NE-B; Renee Plendl, BSN, RN, CPN

This session will introduce the collaborative and proactive solutions model developed by Ross Greene, PhD, which conceptualizes that challenging behavior is a result of specific skill deficits and provides a process to address challenging behaviors with proactive problem solving and skill building.

2:30 pm – 3:30 pm  Coffee Break in Exhibit Hall/Exhibits Open/View Posters

3:30 pm – 4:45 pm  Concurrent Sessions  1.25 contact hours

131  Innovations in Managing Acute Post-Op Pain
Sarah Duggan, MSN, APN, CPNP-PC; Erin Hoeman, MSN, APN, CPNP-P

Acute pain control in the hospital setting requires multi-modal and innovative approaches. This session will describe a multi-modal approach used by Lurie Children’s Hospital to transition post-operative patients from intravenous pain control to oral medications to provide an example of how effective pain control speeds recovery, decreases time spent in the hospital, and improves patient and family satisfaction scores.

Register online at pedconference.net
Pediatric Nursing conferences are consistently well organized and include topics that apply to pediatric nurses in many settings. The presenters are excellent and include the latest evidence-based practices in their topics. I brought back valuable information to share with the staff where I work. I highly recommend this conference!

Michele Prior, MSN, MSEd, RN
Pediatric Advanced Practice Nurse
Pittsburgh, PA

132 Preventing Pediatric Intravenous Extravasation Injuries
Sylvia Rineair, MSHA, BSN, RN, VA-BC
This session will describe Cincinnati Children’s Hospital’s seven-year intravenous extravasation harm reduction initiative and its four components (reliable hourly bedside PIV checks, evidence-based three-tier medication tissue toxicity list, “no grade” two-component assessment/documentation tool, and real cross-cultural leadership) to showcase the effectiveness of interagency collaboration to improve care for pediatric patients.

133 Growing Leaders at All Levels: Magnet® Champions Nurture and Sustain a Culture of Nursing Excellence
Jeni Huth, BSN, RN, CPN; Meghan Weese, MSN, RN, CPN
Learn how Magnet® Champions applied a multidimensional approach to provide education on the Magnet® Model and demonstrate how the components create and sustain a culture of nursing excellence. The result of how nurses felt empowered to confidently participate during the site visit, leading to a successful Magnet® re-designation, also will be shared.

Saturday, July 11, 2015
Day 3 – 6.0 contact hours

7:15 am – 5:00 pm Registration Open
7:30 am – 8:30 am Continental Breakfast
8:30 am – 9:00 am Welcome/Announcements/Award Presentations/Updates from the Pediatric Nursing Journal
9:00 am – 10:15 am General Session 1.25 contact hours
201 The Evidence for Evidence-Based Practice: Making It a Reality
Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC
This session will provide a comprehensive look at the challenges and opportunities of creating culture and systems where evidence-based practice (EBP) can be implemented/sustained in current, real-world health care settings. The critical responsibilities of all employees to integrate EBP into their work/practice, from frontline clinicians to leaders, will be discussed.

10:15 am – 10:30 am Coffee Break
10:30 am – 11:45 am Concurrent Sessions 1.25 contact hours
211 Outpatient Pediatric Care Management
Kristen Foose, BSN, RN, CPN
For years, children with special health care needs have been struggling with receiving the health care they need and deserve. Outpatient care management has allowed for families to utilize a care manager to navigate the health care system to ensure that proper care is being delivered. This session will explain how outpatient care management has impacted children with special health care needs.
212 Genetics 101: Genetics and Genetic Testing in the 21st Century
Sharon Anderson, DNP, NNP-BC, APNG
Since the completion of the Human Genome Project in April 2003, the field of genetics and genomics has grown in popularity and complexity. This session will provide an overview of genes, chromosomes, and inheritance patterns followed by more complex concepts, such as non-penetrance, variability of expression, X-inactivation, imprinting, and mitochondrial inheritance.

213 Critical Appraisal of Research Literature (Part 1)*: Gaining Knowledge for Application in Real-World Clinical Practice
Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC; Bernice Mowery, PhD, PNP, RN
Best practice is evidence-based practice, and many health care providers must obtain new knowledge and build new skills to be able to efficiently and effectively participate in the EBP process. This session will address the importance of building knowledge and skills in critical appraisal of research literature. It will also provide participants with tools and strategies to implement EBP in real-world practice settings to improve quality across the care continuum.
* This session is a 2-part session. It is recommended that participants also attend session 223.

11:45 am – 1:00 pm  Lunch on Your Own

1:00 pm – 2:15 pm  Concurrent Sessions  1.25 contact hours

221 Pediatric Oncology
Cynthia Schmus, MSN, CRNP
A multidisciplinary model of care for patients with cancer allows for treatment that provides comprehensive knowledge while retaining a compassionate and personalized approach to care. This session will focus on current issues and topics within pediatric oncology care and share information designed to help enhance pediatric patient care in a medical-surgical setting.

222 Barriers to Family Presence during Pediatric Invasive Procedures and Resuscitation
Sheila Curran Campbell, MSN, RN, CPN; Diane M. McAleer, MSN, RN, CAGS, CCRN, CPN
Patient- and family-centered care is an approach to the planning, delivery, and evaluation of health care grounded in mutually beneficial partnerships among patients, families, and health care practitioners. This session will explore how nurses need to advocate for patients and families, ensuring they receive the best possible care.

223 Critical Appraisal of Research Literature (Part 2)*: Building Skills for Application in Real-World Clinical Practice
Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC; Bernice Mowery, PhD, PNP, RN
Didactic information alone does not promote acquisition of new skills, which are more likely to be adopted when opportunities for active participation, with support and mentoring, are provided. In this session, participants will actively and critically appraise research article(s) with a mentor/expert. This session is designed to build skills and imbed the concepts of critical appraisal presented in session 213.
* This session is a 2-part session. It is recommended that participants also attend session 223.

2:15 pm – 2:30 pm  Refreshment Break

‘My favorite part of the Pediatric Nursing conference was the poster sessions. I love seeing what other hospitals have been up to. It’s great when the author is there to answer your questions in person. I also enjoyed networking and creating relationships with pediatric nurses from across the country.’
Rachel Leva, BSN, RN, CPN
Houston, TX

Register online at pedconference.net
231 Mentoring Matters: What Really Matters about Mentoring in Nursing? How to Create a Mentoring Culture in Nursing
Louise D. Jakubik, PhD, RN-BC, CSP

This interactive session will explore what really matters in mentoring for nurses in the trenches. Common questions about mentoring will be asked and answered. Should mentoring be formal or informal? How much mentoring is enough? Who needs mentoring? What does evidence-based mentoring look like? When should mentoring occur in the career trajectory of a nurse? Where should mentoring happen? Why is mentoring important? How do we enact evidence-based mentoring? Participants will leave this session with the answers to these burning questions based on the most up-to-date evidence. Participants also will explore the six evidence-based mentoring practices and their associated mentoring benefits for building mentoring culture in nursing.

232 Pediatric Cardiology for Nurses – The Nuts and Bolts
Christina LaGrasta, MS, RN, CPNP, PC/AC

This session will offer pediatric nurses a review of congenital heart disease, physical exam skills when caring for the patient when cardiac pathology may be present, and a review of interpretation of diagnostic studies that may add to expertise when managing a pediatric patient with a cardiac issue. The presenter will also review acquired heart disease and review differentials associated with common chief complaints in the pediatric population that may have a cardiac etiology, as well as present case studies related to a pediatric patient with a murmur and a pediatric patient with chief complaint of chest pain.

233 Writing for Publication
Elizabeth Ahmann, ScD, RN, ACC; Judy A. Rollins, PhD, RN

Are you curious about how to get your ideas in print? Do people say, “You should write that up!” and encourage you to share your research or clinical expertise with others? By learning the essentials of writing and the journal processes, you can begin writing and be on your way to getting published.

4:00 pm – 5:00 pm Concurrent Sessions 1.0 contact hour

241 The Medical and Psychosocial Assessment for Abuse
Norel Rosado, MD; Tierney Stutz, LCSW

This session will explore the implications of missed cases of child abuse and/or neglect. Participants also will learn how to assess these often-complex situations medically and psychosocially, and to ensure accurate handling and reporting of child abuse and neglect.

242 Caregiver Satisfaction of a Pediatric Telemedicine-Based Diabetes Program
Nancy M. Smith, DNP, CRNP, FNP-BC

Diabetes is a public health challenge worldwide and one of the most common chronic diseases among children. Rural communities have the additional issue of populations with limited access to a specialist for prevention education and surveillance, and poorer overall health. This session will review a project designed to explore caregiver satisfaction for a newly implemented pediatric telemedicine-based diabetes program for this vulnerable population.

243 Pediatric Rapid Response Team (RRT): The New Code “Purple”
Marisa Mize, DNP, CPNP AC/PC, CCRN

This session will review the short history of the pediatric rapid response team (RRT) and what the data shows in terms of trends and interventions for improving the team performance as well as identification of children who are at risk. Examples of what has been implemented will be discussed.

5:00 pm Adjourn
The Hilton Chicago has been designated as the official hotel for the Pediatric Nursing Annual Conference. A block of rooms has been reserved at the group rate of $179 single/double per night plus 16.4% tax. (Subject to change.)

To receive the conference rate, make your reservation by choosing one of the following: call Reservations at 877-865-5320 and refer to 2015 Pediatric Nursing, or make online reservations directly through the Pediatric Nursing Conference website (pedconference.net).

Reservations made after June 8, 2015, will be subject to space and rate availability.

Parking garage is next to the hotel:
Self-parking is $55 per night. Valet parking is $69 per night.
Airport/Transportation Information

O’Hare International Airport is 18 miles from the Chicago Hilton. Taxi service is approximately $50 one way. Subway/rail service is approximately $2.25 one way.

The Midway Airport is 12 miles from the Chicago Hilton. Taxi service is about $35 one way. Subway/rail is about $2.25 one way. (Prices subject to change.)

Weather

The weather in Chicago will be warm, with an average temperature in the mid-80s. Be sure to pack a sweater or wear layers in the air-conditioned rooms.

Payment Policies, Fees, and Confirmation Notice

All fees are in U.S. dollars. Registrations will be processed only when accompanied with full payment. If a check is returned by the bank for insufficient funds, full payment must include an additional $30 for bank processing charges and must be paid with a cashier’s check, money order, or credit card. If payment is not received by the Pediatric Nursing Annual Conference prior to the meeting, you must pay the full amount onsite. If you do not receive registration confirmation one week prior to the meeting, contact us at pnconference@ajj.com or 856-256-2341. Purchase orders are not acceptable as payment.

Cancellation Policy

Cancellations and substitutions must be requested in writing. We will be happy to refund your registration fee, less a $75 administration fee, if postmarked prior to June 11, 2015. No refunds will be made thereafter. All other monies will be returned to the original source of payment. If you are unable to attend, a substitution may be made. If the substitute is not a Pediatric Nursing journal subscriber, additional fees may apply. Subscriptions to Pediatric Nursing are non-refundable.

In the event Pediatric Nursing should find it necessary to cancel or postpone this conference for any reason including, but not limited to, registration responses, strikes, or acts of God, Pediatric Nursing will not be liable for registrants’ expenses. However the cancellation/postponement is ultimately resolved, Pediatric Nursing will act responsibly to protect subscribers’ and registrants’ investment in the conference.

Guest Registration

Due to the substantial increases in the cost of food and beverages served by hotels, all non-registered attendants who desire to attend functions where food and beverages are served, such as the Exhibit Hall, during the Pediatric Nursing Conference must display a “Guest” Badge, which may be purchased for $100 per guest. Guest Badges are non-transferable and may only be purchased by paid attendees who agree to accept responsibility for each guest. Guests may not attend or visit educational sessions, including sponsored food events. Guests must be accompanied by the paid registrant while visiting the Exhibit Hall during the listed open times.

Photo Release

A photographer will be taking photos of conference attendees. These photos are for Pediatric Nursing use only and may appear on the Pediatric Nursing website, in Pediatric Nursing Journal, and in future Pediatric Nursing Conference brochures and other promotional materials. By virtue of your attendance, you agree to the usage of your likeness in such media.
Pediatric Nursing journal subscribers receive:

- Evidence-based clinical articles
- Research articles
- **FREE** continuing nursing education (CNE) contact hours
- Electronic newsletter
- Discounts on the Pediatric Nursing Annual Conference and other resources
- Social networking with nurses and experts worldwide

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- Articles for bedside nurses, clinicians, researchers, educators, administrators, and nurse practitioners
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Articles accepted for publication in the continuing education series are refereed manuscripts that are reviewed in the standard Pediatric Nursing review process with other articles appearing in the journal.

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Who Should Attend?

• Pediatric nurses in multiple settings, including acute care, ambulatory care, primary care, home care, rehabilitation, long-term care, the community, and the school system

• Advanced Practice Pediatric Nurses

• Pediatric Nurse Practitioners

Register online at pedconference.net
Conference Registration Form
Pediatric Nursing 31st Annual Conference
July 9 – 11, 2015 • Chicago, IL

Email: You will receive your receipt/confirmation information via the email address used to register for this meeting.

Print Name

Employer/Organization

Mailing Address / City / State / Zip

Daytime Phone

Pediatic Nursing Journal subscriber information

☐ Check here to enter my individual subscription to Pediatric Nursing at the current rate of $56.
I can then pay Subscriber conference and pre-conference rates. Include $56 to amount below in the payment box.

☐ Check here if your employer has an Institutional subscription to Pediatric Nursing. Up to two employees may register at Subscriber rates. Fill in Institutional mailing information in fees box below; if this is your eligibility for Subscriber rate.

To qualify for Graduate/Undergraduate Student Rate, you must be enrolled in a nursing program and be able to provide proof of student status with registration.

Main Conference Registration Fees

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<th>Registration Fee</th>
<th>Regular rate will include 1-year Pediatric Nursing Subscription</th>
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<td>Daily – (cannot choose both)</td>
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<tr>
<td>Primary Poster Presenter</td>
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Preconference Workshop Fees

2-Day Preconference Workshop – Wednesday, July 9, and Thursday, July 10, 2015 – 8:00 am - 4:00 pm both days

Workshop 010 - CPN Review Course

Workshop 020 - Igniting Your Magnet® Journey

Guest Badge – (See description for Guest badge on the General Information page)

SPECIAL OFFER:

Regular rate will include a 1-year Pediatric Nursing Subscription

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<th>Subscriber Rate</th>
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PAYMENT BOX

Guest Fee ($100)

Conference Fee

Preconference # Fee

Subscription Fee, Individual, $56 ($86 outside U.S.)

Subscription Fee, Institutional, $86 ($116 outside U.S.)

Institutional Name:

Address:

State: __________ Zip: __________

☐ Yes! I wish to attend the tour: Friday, July 10, 2015 at 6:00 pm at no additional charge.

TOTAL ENCLOSED

3 WAYS TO REGISTER

Register Online at pedconference.net

By FAX: 856-218-0557

Mail completed form with payment to: Pediatric Nursing Conference, East Holly Avenue/Box 56, Pitman, NJ 08071-0056

Registration cannot be processed without payment. Purchase Orders cannot be accepted. Make checks payable in U.S. funds to Pediatric Nursing. All pre-registrations for this meeting must be received at the conference registration office no later than June 11, 2015. Onsite registration available.

3 Ways to Register

1. Charge my: ☐ VISA ☐ MASTERCARD ☐ AMERICAN EXPRESS
2. Check enclosed made payable in U.S. funds to: Pediatric Nursing
3. Exhibits/Trade Show: Check enclosed made payable in U.S. funds to: Pediatric Nursing

Credit Card Number ____________________________
Exp. Date __________ Security Number ____________

* Last 3 digits after signature strip or back of VISA/MasterCard – Last 4 digits on front right of American Express.

Signature

Name of Card holder (please print)

Address if different than above

Disability or dietary need? Please indicate

Federal Tax Identification #: 22-3018541

REFERRAL

How did you hear about our Pediatric Nursing Conference?

1. ☐ E-mail broadcast
2. ☐ My employer received a brochure
3. ☐ I received a brochure
4. ☐ Pediatric Website
5. ☐ Colleague
6. ☐ Other

AREA OF PRACTICE

Check All that apply.

1. ☐ Nurse Practitioner (NP, NNP, FNP)
2. ☐ Staff Nurse
3. ☐ Head Nurse
4. ☐ Supervisor
5. ☐ Administrator/ Director
6. ☐ Clinical Nurse Specialist
7. ☐ Nursing Faculty
8. ☐ Consultant
9. ☐ Other

PAYMENT OPTIONS

☐ Check enclosed made payable in U.S. funds to: Pediatric Nursing

Charge my: ☐ VISA ☐ MASTERCARD ☐ AMERICAN EXPRESS

Credit Card Number ____________________________
Exp. Date __________ Security Number ____________

* Last 3 digits after signature strip or back of VISA/MasterCard – Last 4 digits on front right of American Express.

Signature

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